

# IB Course Outline 2010-2011

## Spanish SL

### Semester 1

#### Week 1

- Introduction to the course, review syllabus/expectations, review IB requirements/expectations
- Cultural study of the Castilla-La Mancha region, Spain
- Vocabulary related to vacation activities, vacation destinations, and weather
- Review preterit and imperfect tenses

#### Week 2

- Review SER and ESTAR
- Subjunctive with hopes and wishes
- Cultural comparisons: Spain and Argentina
- Formative assessment

#### Week 3

- Vocabulary related to activities and advice
- Review pronouns
- Review comparisons, demonstrative adjectives and pronouns
- Review negative words and time constructions

#### Week 4

- Formative assessment
- Informative reading: *Una visita a Castilla-La Mancha*
- Literary reading: *El árbol de oro* by Ana María Matute
- Summative assessment

#### Week 5

- Vocabulary related to pastimes and sports
- Review of imperfect
- Review of IR + A + infinitive
- NOSOTROS commands

#### Week 6

- Cultural comparisons: Spain and Dominican Republic
- Formative assessment
- Vocabulary related to friendships, relationships, and adjectives to describe friends
- Review of object pronouns
- Subjunctive with the unknown or nonexistent
- Subjunctive with expressions

#### Week 7

- Cultural reading: *Una noche en España*
- Formative assessment
- Literary reading: *Un oso y un amor* by Sabine Ulibarrí

### *Week 8*

- Summative assessment
- Cultural study of the Spanish-speaking region, Caribbean
- Vocabulary related to attitudes, opinions, and school courses
- Review verb + infinitive

### *Week 9*

- Review subjunctive with will or wishes
- Subjunctive with negation or denial
- Cultural comparisons: Puerto Rico and Costa Rica
- Formative assessment
- Vocabulary related to relationship problems and solutions
- Review future tense
- Conditional tense

### *Week 10*

- Review future and conditional tenses
- More uses of the conditional tense
- Formative assessment
- Informative reading: *América en español*
- Literary reading: *El eclipse* by Augusto Monterroso

### *Week 11*

- Summative assessment
- Vocabulary related to family members, family relationships, and family events
- Review present progressive
- Review present perfect indicative

### *Week 12*

- Present perfect subjunctive
- Cultural comparisons: Dominican Republic and Florida, USA
- Formative assessment
- Vocabulary related to foods, comments, and excuses

### *Week 13*

- Review of the preterit tense
- SE + indirect object pronouns
- Past progressive

### *Week 14*

- Formative assessment
- Cultural reading: *Los postres*
- Literary reading: excerpt from *Epístola* by Nicolás Guillén

### *Week 15*

- Summative assessment
- Cultural study of the southwestern US and northern Mexico

- Vocabulary related to arts, architecture, and adjectives to describe art

#### *Week 16*

- Review of comparisons of equality and superlatives
- Passive SE
- Passive voice with SER
- Cultural comparisons: Mexico and Costa Rica
- Formative assessment

#### *Week 17*

- Vocabulary related to music, dramatic arts, and more adjectives to describe art
- Review and extension of the subjunctive with hopes and wishes
- Past perfect
- Formative assessment
- Cultural reading: *Diego Rivera*

#### *Week 18*

- Literary reading: *Danza negra* by Luis Palés Matos
- Summative assessment
- Review for Semester 1 Final Exam
- Semester 1 Final Exam (cumulative)

#### *Week 19*

- Spanish-speaking film study with study guide and IB-style essay response to film: *Frida*

## **Semester 2**

#### *Week 1*

- Vocabulary related to electronic media and adjectives to describe media
- Indicative after expressions of certainty
- Subjunctive after expressions of doubt and disbelief
- Uses of HABER
- Prepare for IB exam

#### *Week 2*

- Formative assessment
- Cultural comparisons: Chile and Texas, USA
- Vocabulary related to printed media
- Review of indefinite expressions
- Gender of nouns
- Prepare for IB exam

#### *Week 3*

- Indicative in compound sentences
- Formative assessment
- Informative reading: *Recuperar la tierra*
- Literary reading: excerpt from *Popol Vuh* (sacred Mayan text)
- Prepare for IB exam

#### *Week 4*

- Summative assessment
- Review IB exam format
- Write long written response to IB exam prompt
- Examine IB exam rubrics and use to review written responses
- Cultural study of the Andes region, South America
- Vocabulary related to challenges and cultural heritage

#### *Week 5*

- Verbs that change meaning in the preterit and imperfect tenses
- Grammatical reflexives
- LO and LO QUE
- Formative assessment

#### *Week 6*

- Cultural comparisons: Peru and Chile
- Vocabulary related to hopes and plans
- Subjunctive after adverbial conjunctions
- Subjunctive with future actions

#### *Week 7*

- Indicative with habitual or past actions
- Formative assessment
- Informative reading: *Los grupos étnicos de Perú*
- Literary reading: *Oda al presente* by Pablo Neruda

#### *Week 8*

- Summative assessment
- Spanish-speaking film study with study guide and IB-style essay response to film: *Machuca*

#### *Week 9*

- Vocabulary related to jobs, business terms, volunteering, and technology
- Verbs with indirect object pronouns
- Verbs that express “to become”
- Uses of SE
- Formative assessment
- Cultural comparisons: Peru and Mexico

#### *Week 10*

- Vocabulary related to professions and workplace
- Review of conditional tense
- Past subjunctive with hypothetical statements
- More past subjunctive

#### *Week 11*

- Formative assessment

- Cultural reading: *El trabajo en Latinoamérica*
- Literary reading: excerpt from *Senderos fronterizos* by Francisco Jiménez
- Summative assessment
- Write long written response to IB exam prompt
- Examine IB exam rubrics and use to review written responses

#### *Week 12*

- Cultural study of the Southern Cone region, South America
- Vocabulary related to legends, folk tales, and fairy tales
- Review of preterit and imperfect in storytelling
- Review of preterit and imperfect contrasted

#### *Week 13*

- Review POR and PARA
- Formative assessment
- Cultural comparisons: Chile and Peru
- Vocabulary related to historical events
- Review uses of the subjunctive

#### *Week 14*

- Sequence of tenses
- Formative assessment
- Informative reading: *Un territorio con historia*
- Literary reading: *El caleuche* adapted by Carlos Ducci Claro
- Summative assessment

#### *Week 15*

- Spanish-speaking film study with study guide and IB-style essay response to film: *La historia oficial*
- Review of rubric for oral component of IB exam
- Preparation for oral IB exam
- Continued preparation for oral IB exam
- Presentations of oral IB exam
- Review of rubrics and oral exams
- Prepare for IB exam

#### *Week 16*

- Vocabulary related to historical events and natural disasters
- Review of present and past progressive
- Review of HABER
- Review of subjunctive and indicative with adverbial clauses
- Formative assessment
- Prepare for IB exam

#### *Week 17*

- Cultural comparisons: Chile and Texas, USA
- Vocabulary related to the environment
- Review of future tense
- Review of subjunctive with doubt, denial, and feelings

- Review of subjunctive and indicative with adverbial clauses
- Formative assessment
- Prepare for IB exam

*Week 18*

- Informative reading: Chile y el medio ambiente
- Literary reading: El Gaucho Martín Fierro by José Hernández
- Summative assessment
- Review for Semester 2 Final Exam
- Prepare fo IB exam