

World History Syllabus  
2007-2008

**Instructor:** Coach Glover

**Location:** Portable 3

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**Course Overview and Purpose:** World History is the study of human cultures throughout the world developing from the first civilizations to the modern age. The story of how humankind organizes culturally and establishes political, economic, and social institutions is the central part of the course. Students will develop and use the skills of reading, writing, critical thinking, and collaboration. World History should give students an appreciation of the accomplishments of other people and cultures, as well as a better understanding of their own culture. Many primary and secondary sources are used as well as audio-visual aides, geographic materials, and technology. This course is recommended for those students willing to mutually respect differing cultures and viewpoints. Also, as a honors course it is highly recommended that students have strong written and verbal skills.

**Text:** Farah, Mounir and Andrea Berens Karls, World History, The Human Experience, Glencoe, McGraw-Hill, 2001.

**Required Material:** Students are expected to bring the following items to class every day;

1. Textbook
2. Paper
3. Pencil or pen
4. An attitude conducive to learning.

**General Classroom Conduct and Expectations:**

1. Be on time for class and in your seats when the second bell rings.
2. Respect all class members and their property.
3. No food or drink in the classroom.
4. Follow all directions the first time they are given.
5. Hall passes are issued on an emergency basis only.

**Consequences for Violating Classroom Expectations:**

1<sup>st</sup> Offense – Warning

2<sup>nd</sup> Offense – Parent contact or removal from class

3<sup>rd</sup> Offense – Referral to office.

Any severe case of disrespect toward other students or the instructor will result in immediate removal from class and referral to the main office.

**Classroom Policies and Procedures:**

1. Attendance Policy: Regular and punctual attendance is strongly encouraged.

Missed instruction time can be detrimental to the student's grade. Unexcused absences and excessive tardies will be dealt with according to the student handbook.

2. Exams: Chapter tests and quizzes will be given throughout the semester. Exams may include multiple choice, matching, short answer, fill-in, and /or essay components. All students are expected to take exams and quizzes when scheduled.
3. Cheating/Plagiarism: Cheating will result in a zero for all those involved. If caught cheating no retakes will be allowed. Plagiarized work will have the same consequences.

**Grading Policies:** Grades will be determined by taking a daily average from all collected homework and class assignments and averaging with a test / project average. The average of the two will result in the six weeks average.

**Make-up Policy:** After an excused absence, students are responsible for getting any work or notes they missed and turning in make-up work promptly. Any assignment that was due the day of an absence will be due the day the student returns.

Students are also responsible for making arrangements with the instructor to make up any tests or quizzes. Students receive no credit for any tests or assignments missed due to an unexcused absence.

## World History Course Sequence

### First Semester

Unit 1 The Rise of Civilizations (Chapters 1-3)

Unit 2 Flowering Civilizations (Chapters 4-9)

Unit 3 Regional Civilizations (Chapters 10-15)

### Second Semester

Unit 4 Emergence of the Modern World (Chapters 16-19)

Unit 5 Age of Revolution (Chapters 20-22)

Unit 6 Industry and Nationalism (Chapters 23-27)

Unit 7 World in Conflict (Chapters 28-31)

Unit 8 The Contemporary World (Chapters 32-36)

\* Second Semester will include a book report as well as various projects that will require group work outside the classroom setting.