

**Mr. Jean-Louis**  
**5<sup>th</sup> Six-weeks Syllabus**

Monday 25	Tuesday 26	Wednesday 27	Thursday 28	Friday 29
<b>TEST on chapter 3B, including Active Vocabulary, Affirmative tu commands, Present Tense of poder, salir, venir, decir, traer, hacer, tener, Present Progressive, Direct Object Pronouns</b>	<b>To introduce chapter 4A</b>  <b>Active Vocabulary, pages 182, 208</b>  <b>If time permitted, Role Play: Como llegamos a la plaza?, pages 160 and 161</b>	<b>Continue with Active Vocabulary</b>  <b>Bell Work: Complete Spanish sentences with the appropriate words and translate them into English</b>  <b>Bell Work Review</b>  <b>Class Work: Do activity 9 las analogias and activity 10, la guardia infantil on page 192</b>	<b>To introduce the Imperfect Tense of Regular Verbs</b>  <b>Conjugate three verbs in the imperfect</b>  <b>Class Work: do activities 14 on page 195, Leer/Escribir “En la casa de nuestros abuelos”. Also translate into English</b>	<b>Continue with the imperfect tense of regular verbs</b>  <b>Bell Work; Complete Spanish sentences with the correct imperfect tense forms of some verbs. Then, translate into English.</b>  <b>Bell Work review</b>  <b>Class Work: do worksheet assignment on the imperfect tense of regular verbs</b>

Monday 3	Tuesday 4	Wednesday 5	Thursday 6	Friday 7
<b>VOCABULARY QUIZ</b>	<b>To introduce the imperfect tense of irregular verbs: Ir, Ser, and Ver</b>  <b>Conjugate these three verbs in the perfect tense</b>	<b>Continue with the imperfect tense of irregular verbs</b>  <b>Bell Work: Complete Spanish sentences with the correct imperfect</b>	<b>Continue with the perfect tense of irregular verbs</b> <b>Make Spanish sentences by using the correct imperfect tense forms of the verbs Ir,</b>	<b>Abbreviated Classes</b>  <b>Continue with the imperfect tense of irregular verbs</b>

	<p><b>Class Work:</b> do activities 16 on page 196, Leer/Escribir “los veranos en Chicago”</p> <p>Also translate into English.</p>	<p>tense forms of the three irregular verbs</p> <p><b>Class Work:</b> do activity 17 on page 197. Leer/Escribir: “ un nino inteligente”</p> <p>Also translate into English.</p>	<p>Ser, and Ver</p> <p>Also translate into English.</p>	<p><b>Class Work:</b> do activity 19 on page 198</p>
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Monday 10	Tuesday 11	Wednesday 12	Thursday 13	Friday 14
<p><b>TEST ON THE IMPERFECT OF REGULAR AND IRREGULAR VERBS</b></p>	<p>To introduce the Indirect Object Pronouns, page 199</p> <p><b>Role Play:</b> Como era de nina?</p> <p><b>Lectura,</b> Read: “el guillo y el jaguar”, una fabula mexicana</p> <p><b>Class Work:</b> do activity 22 on page 199</p> <p><b>Practice workbook</b> 4A-7</p>	<p>Continue with the indirect object pronouns</p> <p><b>Bell Work</b></p> <p><b>Bell Work Review</b></p> <p><b>Class Work:</b> do Worksheet assignment on indirect object pronouns, Assessment Book, Prueba 4A-5, page 103</p>	<p>To introduce chapter 4B, “:celebando los dias festivos”</p> <p><b>Active vocabulary,</b> page 234</p> <p><b>A primera vista:</b> Vocabulary y gramatica en contexto; read</p> <p>a) Recuerdos del pasado</p> <p>b) como celebramos los dias festivos, pages 212, 213</p> <p><b>Class Work :</b> do activities 4 and 6 on pages 216, 217</p>	<p>Continue with Active vocabulary:</p> <p><b>Bell Work:</b> Vocabulary recognition, from Assessment Program, activity 4B-2, page114</p> <p><b>Bell Work</b></p> <p><b>Bell Work Review</b></p> <p><b>Class Work:</b> do practice workbook 4B-1, page 82</p>

Monday 24	Tuesday 25	Wednesday 26	Thursday 27	Friday 28
<b>Holiday</b>	<p>To introduce <b>Reciprocal Actions</b>, page 224</p> <p><b>Fondo Cultural: el día de la raza</b>, page 218,</p> <p><b>el día de los muertos</b>, page 220</p> <p><b>fechas importantes</b>, page 223</p> <p><b>Reading Comprehension: el carnaval</b>,</p> <p><b>el seis de enero</b>,</p> <p><b>el roscon de Reyes</b></p>	<b>VOCA-BULARY QUIZ</b>	<p>Continue with <b>Reciprocal Actions</b></p> <p><b>Role Play:” La fiesta de San Antonio”</b></p> <p><b>Class Work: do prueba 4B-A from the assessment program</b>, page 116</p>	Solve a cross word puzzle on the vocabulary words learned from chapter 4A

Monday 31	Tuesday 1	Wednesday 2	Thursday 3	Friday 4
<p>To introduce chapter 5A</p> <p><b>Active Vocabulary</b>, pages 236, 262</p> <p><b>Review expressions</b></p>	<p>Continue with <b>Active vocabulary</b></p> <p><b>Bell Work: Vocabulary Production</b></p> <p><b>Bell Work</b></p>	<p>Continue with <b>active vocabulary</b></p> <p><b>Bell Work: vocabulary recognition</b></p> <p><b>Bell Work</b></p>	<p>To introduce the <b>Imperfect Tense</b> of other uses</p> <p><b>Class Work: do activity 12 on page 248</b></p>	<p>Continue with the <b>imperfect tense</b> of other uses.</p> <p><b>Make Spanish sentences by using the imperfect</b></p>

<p><b>with tener</b></p> <p><b>Do actividad 3 on page 237 or Practice Workbook 5A-A, 5A-B</b></p>	<p><b>Review</b></p> <p><b>Class Work: do activities 4 and 5 on pages 244, 245</b></p>	<p><b>Review</b></p> <p><b>Class Work: Leer/Escribir: do activity 8 on page 246</b></p> <p><b>Reading: Fondo cultural, los volcanos</b></p>	<p><b>Practice Workbook 5A-5</b></p> <p><b>Online jdd.0504</b></p>	<p><b>tense of other uses</b></p>
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<b>Monday 7</b>	<b>Tuesday 8</b>	<b>Wednesday 9</b>	<b>Thursday 10</b>	<b>Friday 11</b>
<p><b>To introduce the preterite of the verbs oir, leer, creer, and destruir</b></p> <p><b>Do activities 16 and 18 on pages 251, 252</b></p>	<p><b>Continue with the preterite of oir, leer, creer, and destruir</b></p> <p><b>Leer / Hablar; do actividad 20 on page 253</b></p> <p><b>Como sobrevivir un incendio en el hotel</b></p> <p><b>Read: Desastre en Valdivia, Chile, page 256</b></p>	<p><b>Translating: translate into English :”la cultura en vivo.” Las leyendas, page 258</b></p>	<p><b>Do workbook pages 93, 94, 95, 96, 100</b></p>	<p><b>TEST ON CHAPTER 5A</b></p>