

**Español II**  
**Sra. Kovach**

\*Each day students are required to come to class prepared with their notebooks, something to write with, assignments, and a positive attitude.

\*Key Terms found on the calendar:

- **Topic-** this gives the general theme that will tie all of the vocabulary, grammar and culture studies together
- **In Class-** these are the activities that the students will complete each day
- **Assessment-** assessments are written or oral quizzes or tests
- **Tarea-** is the Spanish word for homework and it is due the day that it is listed
- **Proyecto-** is the Spanish word for project and it is due the day that it is listed

Lunes	Martes	Miércoles	Jueves	Viernes
<p>18</p> <p><b>President’s Day</b></p> <p><b>Students- No School</b></p> <p><b>Parent/Teacher Conferences: 12-3</b></p>	<p>19</p> <p><b>Topic: Vacations</b></p> <p><b>In Class:</b> Whole group- Watch and participate with Vacation rap video</p> <p>Individually- read and comprehend article about a famous Black Puerto Rican</p> <p><b>Tarea:</b> Signed Newsletter</p>	<p>20</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Individually: take the unit Pre-test</p> <p>Individually: create vocabulary flash cards</p>	<p>21</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Individually: Book p 191, Actividad 6 &amp; Fondo Cultural</p> <p>Individually: Workbook p 80</p>	<p>22</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Individually: complete guided notes on the Imperfect, regular verbs and complete an activity to practice the new tense</p>
<p>25</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Partner work: Practice using the Imperfect tense- Workbook p 73-76</p>	<p>26</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Partner work: Book p 192, Actividad 9 &amp; 10, Handout with additional examples and practice</p>	<p>27 <b>Report Cards</b></p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Whole class: Review all work from the past two days and clarify any questions</p>	<p>28</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Partner work: Book p 194, Actividad 13 Book p 192, Actividad 22</p> <p><b>Assessment:</b> Vocabulary quiz</p>	<p>29</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Whole class: complete guided notes on the Imperfect, irregular verbs</p> <p>Individually: Workbook p 77 &amp; 78</p>

FRENCH 1 HONORS – SECOND SIX WEEKS

<p>*Sra. K- out for professional development</p>	<p><b>Tarea:</b> Signed Newsletter</p> <p>*Sra. K- out for professional development</p>			
<p>3 marzo</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Partners: Book p 197, Actividad 18 Book p 198, Actividad 19 Additional worksheet</p>	<p>4</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Partners: Complete pre-reading exercise and complete reading on p 202 &amp; 203</p> <p>Complete <i>Comprendiste</i> questions about the reading</p> <p><b>Tarea:</b> Signed Newsletter</p>	<p>5</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Partners: prepare for the oral exam</p>	<p>6</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> ORAL EXAMS</p>	<p>7 <math>\frac{1}{2}</math> day</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> ORAL EXAMS</p>

FRENCH 1 HONORS – SECOND SIX WEEKS

Monday	Tuesday	Wednesday	Thursday	Friday
<p>10</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Whole class: Oral Presentations</p>	<p>11</p> <p><b>Topic: Childhood</b></p> <p><b>In Class:</b> Whole class: Finish Oral Presentations</p> <p>Individually : Re-take the Unit Pre-test</p> <p><b>Tarea:</b> Signed Newsletter</p>	<p>12</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Individually: review vocabulary Book p 182, Actividad 1 Workbook p 72</p>	<p>13</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Partners: Workbook p 89 Book p 217, Actividad 6 Book p 218, Actividad 9</p>	<p>14</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Whole class: Watch and participate with the Celebrations rap video</p> <p>Individually: Book p 225, Actividad 18</p>
<p>17</p> <p><b>Spring Break</b></p>	<p>18</p> <p><b>Spring Break</b></p>	<p>19</p> <p><b>Spring Break</b></p>	<p>20</p> <p><b>Spring Break</b></p>	<p>21</p> <p><b>Spring Break</b></p>
<p>24</p> <p><b>Spring Break</b></p>	<p>25</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Partners: Book p 222, Actividad 15 Practice Handout</p> <p><b>Tarea:</b> Signed Newsletter</p>	<p>26</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Individual: Workbook p 85 &amp;86 Book p 222, Actividad 16</p> <p><b>Proyecto:</b> Adopt-a- Nation project due</p>	<p>27</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Individual: Book p 227, Actividad 20</p> <p>Reading p 228 &amp; 299, read and answer comprehension questions</p>	<p>28</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Individual: Work on written presentations (p 231)</p>

FRENCH 1 HONORS – SECOND SIX WEEKS

<p>31</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Whole group: Present written presentations to the class</p>	<p>1 abril</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Whole group: Finish up presentations</p> <p>Partners: read and re-create a short story</p> <p><b>Tarea:</b> Signed Newsletter</p>	<p>2</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Individual: Work on unit study guide</p>	<p>3</p> <p><b>Topic: Celebrations</b></p> <p><b>Assessment:</b> Written Chapter Test</p>	<p>4</p> <p><b>Topic: Celebrations</b></p> <p><b>In Class:</b> Watch <i>Betty La Fea</i></p>
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