

Ridgeway High School
Science Department Six Weeks Syllabus

Teacher: Mr. Boulanger

Course: Biology

Starting: 02/19/2008

Ending: 04/10/2008

1. Student Materials:

notebook paper (100 pages or more)
pens, pencils and colored pencils/or crayons
Biology text book
Biology Guided Reading and Study Workbook

2. Scientific Concepts/Content:

Fifth Six Weeks Scope and Sequence

(PHB Ch. 3-1,3-2,.4, 5,6)

ECOLOGICAL INTERACTIONS

A. Ecosystems

1. Abiotic and biotic factors
2. Energy pyramids
3. Trophic levels
4. Human intervention

B. Populations and interactions

1. Population growth curves
2. Environmental factors
3. Relationships
4. Behaviors

C. Environments

1. Adaptations
2. Biomes

Required Readings

1. Workbook assigned readings from text book
2. Various handouts relating to topics listed above

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| 3. | <u>Projects/Labs/Major Assignments:</u> | <u>Projected Dates:</u> |
| | Gateway Review and reteaching | 3/7/08-5/8/08 |
| | Workbook Review | “ |
| | Various projects will be completed in order to prepare students for the May Gateway Exam | |

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| 4. | <u>Assessments:</u> | <u>Projected Dates:</u> |
| | Chapter 3-1, 3-2 | 3/07/08 |
| | Chapter 4 | 3/14/08 |
| | Chapter 5 | 3/25/08 |
| | Chapter 6 | 3/31/08 |

5. Class Procedures:

Six Weeks Student Evaluation: Written tests will be administered upon completion of each major topic for each Six Weeks Scope and Sequence. Labs and major projects will be due on the dates listed above.

Students are required to bring their textbook, workbook and notebook to class each day. Students are responsible to make up any missed work or assignments in a timely manner. Students progress can be monitored by visiting snapgrades.net and logging on using your assigned username and password. Additional information (example: classroom rules) may be found at www.teacherweb.com/TN/RidgewayHighSchool/Boulanger/h0.stm

Written tests 2-3

200-300 pts.

Combination of: 100-150+ pts.
Homework
Classwork/Class participation
Bellwork
Lab Activities
Project(s)
Notebook

Please contact me via my e-mail address if you have any questions or concerns.

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