

(Feb 20 – Apr 10, 2008)

18 Teacher Inservice day Parent conference day. No school for students.	19 Last day of 4 th Six Weeks Grading Period. Begin videos.	20 Start of period View the '96 Romeo-Juliet film to compare with the '68 film. 2 days	21 Finish the '96 Romeo-Juliet film to compare with the '68 film. Write comparison essay	22 Combine sentences from essays to create compound / complex sentences. Present agendas
25 Continue essays Write sentences to combine; begin homophones and troublesome words	26 Use graphics to learn steps of writing process. Continue essays & troublesome words	27 Complete fifty question book report quiz on selected books	28 Rewrite essay; add one adjective, one adverb to each sentence. Add one sentence to each paragraph.	29 Write final draft of error free essay. Read volunteers in class. Check for main ideas & topic sentences Present agendas
3 (March) From 4 given topics, create pre-writing charts for 2 Brainstorm, outline, graphic organizers, write opinion statement	4 Select one topic and begin rough draft. Include transition words, identify topic sentences	5 Practice sustained silent reading for 30 minutes. Create bibliography notes for items read. List one future essay topic from reading	6 Rewrite essay in class, avoiding errors, adding adjectives and adverbs.	7 ½ day Read essays in class. Listen for phrases, monitor for errors. Begin collecting for 2 nd essay Present agendas
10 Read 4 paragraph stories and practice End of Course objectives.	11 Read 4 paragraph stories and practice End of Course objectives.	12 Practice sustained silent reading for 30 minutes. Create bibliography notes for items read	13 Read 4 paragraph stories and practice End of Course objectives.	14 Listen to excerpts-recorded speeches- Examine rubrics for speeches. Present agendas
17 SPRING BREAK	18 SPRING BREAK	19 SPRING BREAK	20 SPRING BREAK	21 SPRING BREAK
24 Spring Break NO SCHOOL	25 Give speeches in class. May use notes but MUST NOT BE READ Peer judged.	26 Give speeches in class. May use notes but MUST NOT BE READ Peer judged.	27 Give speeches in class. May use notes but MUST NOT BE READ Peer judged.	28 Practice sustained silent reading for 30 minutes. Create bibliography notes for items read Present agendas
31 Give speeches in class. May use notes but MUST NOT BE READ Peer judged.	1 (April) Give speeches in class. May use notes but MUST NOT BE READ Peer judged.	2 Give speeches in class. May use notes but MUST NOT BE READ Peer judged.	3 Give speeches in class. May use notes but MUST NOT BE READ Peer judged.	4 Practice sustained silent reading for 30 minutes. Create bibliography notes for items read Present agendas
7 Select 2 nd topic from March 3 rd Create brainstorm pages and thesis statement	8. Collect printed data ideas. Practice silent reading. Begin rough draft	9. Rewrite essay and prepare for submission	10. End of Period Hand in final essay and all rough copies as Six weeks exam grade Begin poetry vocabulary	