

English II Syllabus (5th Six Weeks)- Love, Harris, and Holt

24	February 25	26	27	28	29	1
			Identify correct subject/verb agreement Complete selected exercises on pages 533-542	Identify correct pronoun/antecedent agreement Complete selected exercises on pages 533-542	Quiz- Subject/Verb agreement and Pronoun/Antecedent agreement Vocabulary Test	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8
	Introduce terms and characteristics associated with tragedy. Also, study Shakespeare's life and works in literature text, p.	Distinguish between confusing words such as their, there, and they're. Complete selected exercises on p. 797-802 in the Writing text. Analyze and recognize characteristics of tragedy in a play. Read, interpret and answer questions to Julius Caesar, ACT I. Homework: The teacher will assign.	Distinguish between confusing words such as their, there, and they're. Complete selected exercises on p. 797-802 in the Writing text. Analyze and recognize characteristics of tragedy in a play. Read, interpret, and answer questions to Julius Caesar, ACT I. Homework: The teacher will assign.	Distinguish between confusing words such as their, there, and they're. Complete p. 49-50 in the Gateway Coach. Quiz over Act I Analyze and recognize characteristics of tragedy in a play. Read, interpret, and answer questions to Julius Caesar, ACT II. Homework: The teacher will assign.	Grammar quiz Analyze and recognize characteristics of tragedy in a play. Read, interpret, and answer questions to Julius Caesar, ACT II.	
9	10	11	12	13	14	15
	Correct run-on sentences Complete exercises on pages 349-351 and review. Analyze and recognize characteristics of tragedy in a play. Read, interpret, and answer questions to Julius Caesar, ACT II and III. Homework: The teacher will assign.	Quiz over Act II Recognize correct placement of end marks and other of punctuation marks Complete exercise on page 695, along with hand'outs from the Grammar workbook (teacher resource). Analyze and recognize characteristics of tragedy in a play. Read, interpret, and answer questions to Julius Caesar, ACT III. Homework: The teacher	Recognize correct placement of end marks and other punctuation marks Complete p. 139-141 in grammar workbook. (Allot students time, then review the pages.) Analyze and recognize characteristics of tragedy in a play. Read, interpret, and answer questions to Julius Caesar, ACT IV. Homework: The teacher will assign.	Correct run-on sentence by using a comma and coordinating conjunctions and semi-colons Complete selected exercises on pages 127-137 in the Writing text. Analyze and recognize characteristics of tragedy in a play. Read, interpret, and answer questions to Julius Caesar, ACT IV and V.	Quiz over Act III and IV Revise or identify sentences using effective parallelism within a writing sample Complete hand out and exercise on page 363. Analyze and recognize characteristics of tragedy in a play. Read, interpret, and answer questions to Julius Caesar, ACT V.	

		will assign.				
16	17	18	19	20	21	22
	Spring Break	Spring Break	Spring Break	Spring Break	Spring Break	
23	24	25	26	27	28	29
	Spring Break	Analyze structure and evaluate an argument; to identify allusion in an essay Read p. 1010-1013 and answer the questions in the margin. Then, answer the questions on page 1007.	Differentiate between mood and tone in poetry and prose Complete pages 102-106 in the Gateway Coach. Then, read poems in the literature text and have students answer questions that deal with tone and mood.	Re-arrange the order of supporting paragraphs Complete p. 380-381 in the Writing text. Differentiate between mood and tone in poetry and prose Read poems in the literature text and have students answer questions that deal with tone and mood.	<i>Re-arrange the order of supporting paragraphs.</i> Complete Ex. 5, p. 392. <i>Julius Caesar test</i>	
30	31	1	2	3	4	5
6	7	8	9	10	11	
	Distinguish between fact and opinion Complete p. 77-80 in the Gateway Coach. Identify poetic devices and figurative language such as metaphor, simile, onomatopoeia, and alliteration in poems. Teacher will select poems from pages 599-616, as well as other poems. (literature text)	April Determine the meaning of a word in context. Complete p. 44-47 in the Gateway Coach. Identify poetic devices and figurative language such as metaphor, simile, onomatopoeia, and alliteration in poems. Teacher will selected poems from pages 599-616, as well as other poems. (literature text) Discern an implied main idea Complete page 61-62 in the Writing text. "Your Turn" Writing Activity: Have students write an essay in which they are trying to persuade (The teacher will assign topics.) Students will exchange papers and identify the	Distinguish between verbal, situational, and dramatic irony. Complete p. 130-132 in the Gateway Coach. Select the appropriate transitional word to connect sentences with a paragraph Complete p. 162-164 in the Gateway Coach Review Practice Gateway test	Write an informative comprehension. Complete p. 400-401 in the Writing text. Re-arrange the order of supporting paragraphs Complete Ex. 3, p. 387. Analyze the relationships in analogies. Complete p. 52-55 in the Gateway Coach. The teacher will select analogies for the students to complete. Also, the teacher will allot time for students to create their own analogies for each type of analogy.	Practice Gateway Test Practice Gateway Test	

		main idea and supporting details in the essays.				
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