

SYLLABUS

5th Sixth Weeks

Sociology

2007 – 2008

Instructor: John Lowe

Purpose:

This course will inspire in students an authentic appreciation of human society and social behavior. It will deal with the early history and methods used to examine a variety of perspectives. Students will be asked to discuss their thoughts and perspectives. Because society is made up of individuals, sociologists must focus on individuals to understand how societies operate.

Textbook:

2008 Edition, *Sociology and You*

2008 Online Edition, *Sociology and You*

Materials:

2" three-ring binder

Supply of notebook paper

Supply of #2 pencils

Ballpoint pens (black or blue)

4 posters boards

Markers and colored pencils

Grading:

Weekly and Chapter Quizzes	25%
Unit/Six Week Final Exams	25%
Projects	10%
Case Studies	10%
Sociology Online	10%
Participation/Class Discussion	10%
Homework	10%

Note: Plagiarize – to steal and pass off the ideas or words of another as one's own. To use (a created production) without crediting the source

It is against the policy of Memphis City Schools to plagiarize. Any student found to have committed plagiarism will be dealt with harshly.

Most weeks will include the following activities:

- Learning Goals Outline
- Graphic Organizer
- Vocabulary Activity
- Analyzing and Interpreting Data
- Increasing Your Reading Comprehension
- Guided Reading
- Students Journal Prompts
- Chapter Quizzes (Vocabulary and Review)
- Projects and Case Studies (as assigned)
- Videos (periodically)

First Six Weeks

Unit 1 – Sociological Perspectives

Chapter 1 – “An Invitation to Sociology”

Chapter 2 – “Sociological Research Methods”

Project – May I Take Your Order, Please?

Unit 2 – Culture and Social Structures

Chapter 3 – “Culture”

Second Six Weeks

Chapter 4 – “Socialization”

Project – TV and Real Life

Chapter 5 – “Social Structure and Society”

Case Study – The Curse of Cliques

Chapter 6 – “Groups and Formal Organizations”

Third Six Weeks

Chapter 7 – “Deviance and Social Control”

Case Study - Cyber crime

Unit 3 - Social Inequality

Chapter 8 – “Social Stratification”

Project: Understanding Disadvantaged Groups

Chapter 9 – “Inequalities of Race and Ethnicity”

Fourth Six Weeks

Chapter 10 – Inequalities of Gender and Age

Unit 4 – Social Institutions

Chapter 11 – “The Family”

Project – Family Characteristics

Chapter 12 – “Education”

Case Study – Making the Grade Harder

Fifth Six Weeks

Chapter 13 – “Political and Economic Institutions”

Chapter 14 – “Religion”

Project – Researching Religions

Chapter 15 – “Sport”

Project – The Home Court Advantage or Sports and Statistics (*choose one*)

Sixth Six Weeks

Unit 5 – Social Change

Chapter 16 – “Populations and Urbanization”

Project – Demographic Transition

Chapter 17 – “Social Change and Collective Behavior”